



The Institute of Federal Health Care

presents an interactive roundtable for decisionmakers



The Role of Collaboration In Improving Diabetes Care

Hall of the States Building 444 North Capitol Street NW Room 233
September 18, 2008 8:30 a.m. – 12:30 p.m.

Linda Dunbar, PhD, RN
Vice President, Care Management
Johns Hopkins Health Care
Moderator

Considered epidemic in the U.S. population, Type 2 diabetes presents challenges in clinical markers and outcomes. What are the optimum targets for glycemic control? How can experiences in this regard be shared? How can the experience and data garnered from federal programs be leveraged with that obtained in the private sector to arrive at improved approaches for dealing with diabetes? Where should we go from here?

8:00 a.m. coffee

Opening remarks: Moderator [8:30 – 8:40]

Examples of Current Programs and Challenges [8:40 - 9:00]

Leonard Pogach, MD, National Program Director for Diabetes, Veterans Health Administration
Col. John Kugler, MD, Deputy Chief Medical Officer, TriCare Management Activity

Open Discussion [9:00 – 9:45]

Research and Treatment Considerations in Glycemic Control [9:45 – 10:05]

Judith Fradkin, MD, Director, Division of Diabetes, Endocrinology and Digestive Diseases, National Institute of Diabetes and Digestive and Kidney Diseases, National Institutes of Health
Mary Parks, MD, Director, Division of Metabolism and Endocrinology, Center for Drug Evaluation and Research, Food and Drug Administration

Open Discussion [10:05 – 10:50]

Break [10:50 – 11:05]

How Can Collaborative Efforts Be Strengthened? [11:05 – 11:35]

Barbara Bartman, MD, MPH, Medical Officer, Agency for Healthcare Research and Quality
Robert Vigersky, MD, President-Elect, Endocrine Society; Director, Diabetes Institute, Walter Reed Army Medical Center
Rick Erdtmann, MD, Director, Board on Military and Veterans Health, Institute of Medicine

Targeted discussion on meshing research, treatment and policy [11:35 – 12:20]

Closing observations: Moderator [12:20 – 12:30]